

## Class Reading Reflections Blog Rubric

CATEGORY	Strong -4 points	Proficient -3 points	Developing -2 points	Beginning-1 point
<b>Preparation of blog entry</b>	Blog entry shows evidence of thorough preparation through reading or reflection. Author speaks as one who has knowledge to share.	Blog entry shows evidence of preparation through reading or reflection. Author speaks as one who has knowledge to share.	Blog entry shows little evidence of preparation through reading or reflection.	Blog entry shows no evidence of preparation through reading or reflection.
<b>Quality of content</b>	Blog entry contains substantial information for reader. The entry addresses the focus question(s) completely.	Blog entry contains substantial information for reader. The entry addresses the focus question(s).	Blog entry contains minimal information for reader. The entry addresses the focus question(s).	Blog entry contains minimal information for reader. The entry does not address the focus question(s).
<b>Personal reflection</b>	Blog entry conveys extensive evidence of a personal response to the focus question(s); demonstrates the author's growth through reflection on learning.	Blog entry conveys evidence of a personal response to the focus question(s); demonstrates the author is capable of reflecting on learning.	Blog entry conveys little evidence of a personal response to the focus question(s).	Blog entry shows no personal response to the focus question(s).
<b>Comments on others' entries</b>	Comments to two classmates' blog entries. Reply shows careful thought given to other students' comments and they reply in a manner that promotes conversation. New reply challenges peers to think critically.	Comments to two classmates' blog entries. Reply shows some thought has been given to other students' comments and new reply promotes some conversation	Comments to two classmates' blog entries. Reply shows little thought has been given to students' comments and new reply promotes little conversation.	Comments to classmates' blog entries are not submitted.
<b>Conventions</b>	Blog entry shows few, if any errors in standard written English that do not interfered with understanding.	Blog entry may have some errors in standard written English that rarely interfere with understanding.	Blog entry has several kinds of errors in standard written English that interfere with understanding.	Blog entry has frequent and severe errors in standard written English that interfere with understanding.
<b>Requirements</b>	All written requirements outlined on the assignment sheet were met on time with clear expression. Answers were comprehensive.	All written requirements were met on time with clear expression.	All written requirements were met.	Requirements were not met on time

Score: \_\_\_\_\_ / 24 \_\_\_\_\_ %